

Nursery, Alder and Ash Classes

News and reminders

Normal PE days:

Alder: Friday **Ash:** Tuesday

Forest School

Nursery Friday AM/PM alternative – we will remind you of the correct week on Friday round ups.

Alder Tuesday **Ash:** Monday

Children in Ash and Alder should come into school in their correct PE kit for PE and for Forest School.

Please ensure that your child is wearing the Berton P.E. hoodie, blue Berton P.E. t-shirt and black leggings/joggers. We would also like to remind everyone that due to health and safety earrings need to be removed or taped for PE lessons. Unfortunately, we cannot help children to remove their earrings or put them back in. Children should only be wearing stud earrings and not hoops.

Please make sure that all items of clothing are named. Children are already losing things on the playground because items are not named.

All children should have a water bottle in school every day. We encourage the children to help themselves to their water throughout the day.

Superstar learners

Christian Values certificates Well done to these children who have received a weekly certificate:

Nursery: Evelyn – Love
Iris – Honesty

Alder: Kal-EI - Love

Ash: Ezra – Co-operation

Diary dates

27th January 2025 – Reception Parent RWI Workshop
31st January 2025 – DATA reports and open classrooms for Reception Parents.
3rd/4th February 2025 – Virtual Parents Meetings

Topic

This term our new topic is ' Our Diverse World'. The children will be exploring different cultures, celebrations and the way we live. We started our new topic by thinking about some different cultures, looking at how people say hello in some different languages and at how clothing or jewellery might be important to a certain culture. The children spent this week thinking about diverse families. We have read the story ' And Tango makes three' a story of a penguin with two daddies and made our own family tree. We will continue the topic with one of my personal favourites....diverse feasts! Where the children will be immersed in a full week of cooking and food tasting, from dates to plantain...pizza to spring rolls!

L4L

The children have been focusing on what makes them special, what colour eyes do I have, what colour hair do I have? What food do I like and what things make me...me? We used our L4L carpet time to discuss this and make comparisons with our friends and then in our spirituality time, we came together to make some transient art self-portraits that will be displayed in class this term. This also tied into our artist of the half-term Pablo Picasso and his work on portraits.

We will support and encourage the children to elaborate on this by scribing to us the things that make us special for a star-filled display that will let our nursery's light shine all year round!

Maths

In maths so far this term, we have been looking at mathematical language of sinking and floating, heavy and light. The children made predictions using a carpet time game and then went to test the results outside in the water tray, Mrs Tarling thought the paperclip would float but it sank, it is ok to get things wrong that is how we learn! We have also had our Beebots out this week, learning about direction and coding, the children had to programme the bots to get to their place of choice on the Beebot mats, it was so much fun!

Our learning in Nursery - photographs



Our learning in Reception

Topic

This half term our topic is Our Diverse World. We will be learning about different cultures from around the world and tasting different foods. The children will also be experiencing the festival of Mardi Gras. If you would like to come in to school and talk to the children about your own culture, we would love to have you!

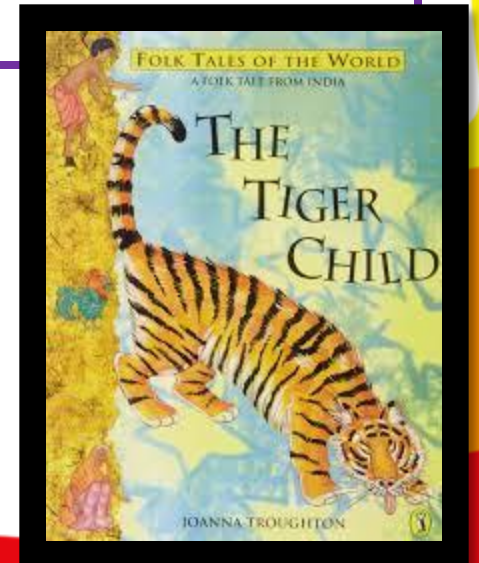
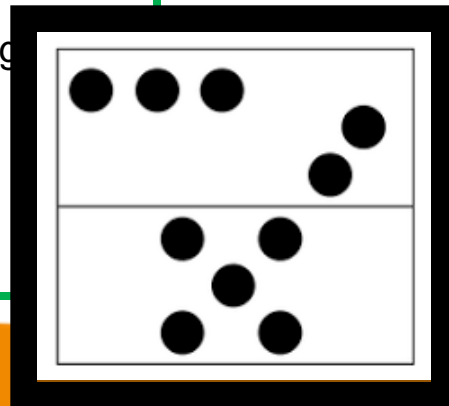
Literacy



We have started reading stories from around the world. Our first story; The Tiger Child was an Indian folk tale. The children loved reading how the tiger became a domesticated cat and why the tiger only eats raw food. We have also read the Bible story 'The Creation Story'. The children have worked really hard and have begun writing their own sentences independently. The children have been working incredibly hard in phonics. They are sounding out and blending their words independently. Please continue to read with your child and encourage the children to sound out independently.

Maths

In maths we have been recapping subitising. The children have used their fast eyes to say how many dots they can see and then used their fingers to show that number. We have been focussing on saying our sentences. E.g. 2 and 2 make 4 altogether.



Our learning in Reception - photographs

