



News and reminders

PE days: **Year 5:** Monday **Year 6:** Wednesday

Children should come into school in their correct PE kit.



We would like to say a massive WELL DONE to the Y6 children who have shown determination, resilience and cooperation this week, during SATS week. They have worked amazingly well as a year group, encouraging and supporting each other through a tough week. We are incredibly proud of them and how hard they have worked over the past 9 months. The children enjoyed having a snowball fight with all their ripped up past papers yesterday afternoon! They have let their lights shine brightly and we are now all excited to focus on our residential week and our end of year production.

Diary dates

Monday 20th May- Friday 24th - Skern lodge residential for Year 6

Friday 24th May - Half term

Monday 3rd June - Inset day

W/C 3rd June - Sports week

Friday 14th June - Sports day

Tuesday 18th June - Y6 Victorian day

Wednesday 19th June - Y5 Victorian day

Homework

Just a reminder that homework is set on a Monday and is due by the following Monday.

The homework requirements in Year 5 and 6 are:

- 30 minutes across the week on TTRockstars (split into 20 minutes garage and 10 minutes studio)
- 30 minutes of maths arithmetic
- 30 minutes completing the SPaG task (year 5)
- A 30 minute two part Literacy task (Year 6)
- Daily reading (complete at least one quiz on Accelerated Reader each week)
- Website for Accelerated Reader: <https://global-zone61.renaissance-go.com/educatorportal/entry?t=6703196>

Superstar Learners this term

Well done to these children who have received a Christian Value certificate:

	Spruce	Sycamore	Whitebeam	Walnut
3 rd May	Sonny Responsibility	Lakshana Love	Kavinuyan - Honesty	Jack - Honesty
17 th May	Ethan Responsibility	Noah Responsibility	Whitebeam Class - Responsibility	Walnut Class - Love

Highest number of coins on Numbots	Highest number of coins on TTRS	Highest class quiz average
Ollie	Franek	Spruce - 87%
Nirah	Seth	Walnut - 83%
Chloe	Eva	Whitebeam - 79%

Reading millionaires: Well done to our latest millionaires!

	1 million	2 million	4 million
Year 5	Ashvithaa		
Year 6	Kavinuyan Scarlett	Hania Vinusan	Akhilesh

Our learning

Literacy

We were set a challenge by Vanessa Ruck, when she came to visit us a few weeks ago. Could we write her a biography? We have gathered information and then created questions to ask her to find out the information that was lacking. We will then be putting it all together next week to create a biography all about her.

Maths

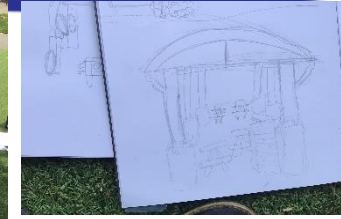
We have started to look at volume and using the different units of measure to estimate and work out the volume of different solids.

R.E.

Our current RE unit is titled 'Are you Inspired?' We have explored the people that inspire us in our families, communities and the wider world and considered who Jesus inspires Christians to this day.

Art

We are looking at architecture this half term and have been doing some observational drawings of the school, thinking carefully about scale, positioning and detail.



P.E.

This half term we have been doing rounders and athletics. We have practised our relay by making sure we watch the person before us, stand in the ready position and then run as soon as we were handed the baton to reach the finish. We have now learnt the rules of rounders and have been trying hard to use team work skills to become effective fielders. We have also had our warm up led by some of the children in our year group.



Literacy

For the past 2-weeks, we have been learning how to write stories with dialogue. The children have been basing their stories on a short film called 'Wing', a story based on anti-bullying. The children have completed their own independent writes on a conversation between Wing and Winglet, they have written some effective and powerful pieces of writing, as they have been able to embody the characters through role play and drama.



Maths

In Maths we have been completing SATs revision. The children have been working so hard in Maths and we hope that they have let their light shine in their SATs.

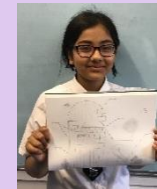


Humanities

We have been focusing on our new History topic: Black & British. So far, the children have learnt that there have been black people living in Britain through much of history, all the way back to the Roman times. They became Historians and Archaeologists, as they looked at evidence such as pottery and art from the Roman times. We will carry on with this topic after the half-term before moving onto Victorians.

Art

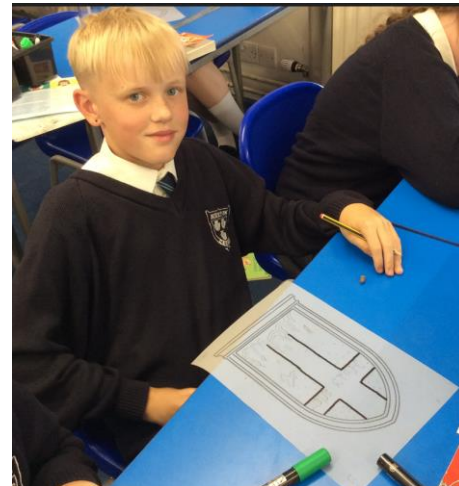
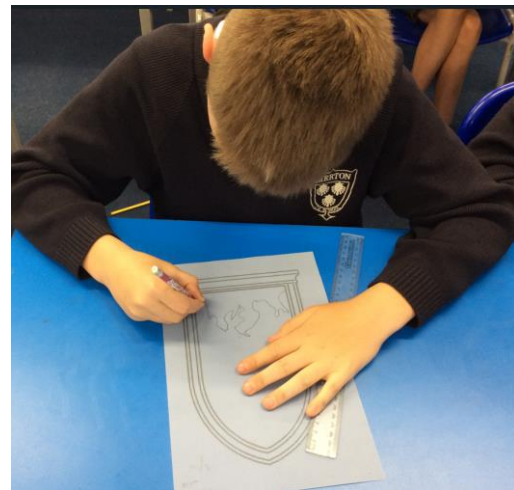
The children are still focusing on Architecture in Art. From their observational drawings of different houses, as well as trying to recreate some of Zaha Hadid's designs, the children have now created their own dream houses!



Science

Over the last couple of weeks we have been finding out about the gestation period of animals compared to humans. We found out that the gestation period of a gorilla is 8.5 months, similar to that of a human. Did you know the gestation period of a goldfish is 2 to 7 days? We looked at patterns between the size of the animal and the gestation period and concluded that usually, the bigger the animal the longer the gestation period. We represented the data using bar charts.

Y5 and Y6 Photos



Year 6 SATs over & out!



Knowledge Organiser Unit: Animals, Including Humans

1 • Can I identify the key stages of a mammal's life cycle?

2 • Can I explore the gestation periods of mammals?

3 • Can I recognise the stages of development during childhood and understand the needs of children?

4 • Can I investigate the hand span of differently aged children?

5 • Can I learn about the changes experienced in puberty?

6 • Can I describe the changes humans may experience during old age?

Human Gestation Period (9 months*)

The gestation period is when the **foetus** develops inside the **female**. It is different in all **mammals**.



Some animals give birth to 1 baby – the North American Opossum has between 16 and 20!

- Humans - 9 months
- Elephants - 23 months
- Basking shark - 42 months
- North American Opossum - 12 days

Human Young (0-3years*)

Young mammals (babies) are **dependent** – they:
 - need milk
 - have poor muscle control
 - need lots of sleep
 - cannot control toileting

Puppies are born with their eyes closed.

Human babies see light and dark.

Toddlers begin walking between 1-2 years.



Human Adults (21-100 years*)

- Adults are fully grown.
- A dog reaches adulthood at about 2 years.
- Adults reproduce so the whole cycle starts again.



A middle-aged adult



An elderly adult

Human Youngsters (4-11 years*)

Human and other mammal youngsters walk **independently**, eat independently and toilet independently. They begin to learn new skills.



Human Adolescents/Young Adults (12-21 years*)

- Shoulders broaden
- More muscly
- Hair on legs, chest and face
- Penis and scrotum develops
- Voice breaks

During puberty, hormones cause physical, mental and emotional changes. Some are the same for boys and girls:

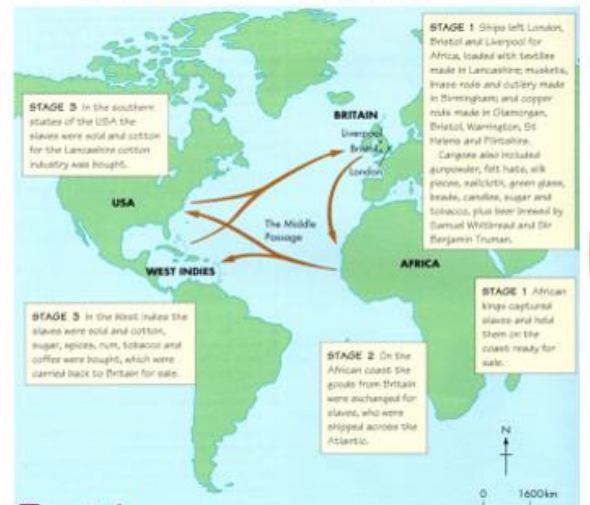
- Hair on armpits and groin.
- Greasy skin/spots
- Mood swings

- Hips broaden
- Breasts develop
- Menstruation starts (periods)

*These are approximate ages – every individual is different.

Key Vocabulary

Key Word	Meaning
offspring	a child or young animal
foetus	the term for an unborn offspring still within the female mammal's body
dependent	an offspring needing others to look after it
adolescent	a mammal's young adult offspring
puberty	the period of life when a human's sexual organs mature
gestation	the period of time an animal is pregnant for
pregnant	when an animal contains a foetus within the body
toddler	the name of the stage given to a young child when they start to walk
prenatal	the stage before birth when the <u>foetus</u> is developing in the womb
breeding	mating and producing offspring
embryo	the name of the unborn offspring in the first few weeks of development
hormones	chemical messengers produced by the body



Top takeaways:

1. There have been black people living in Britain through much of history, all the way back to Roman times
2. Black people suffered horribly as slaves working on plantations in the Americas, but they also worked as slaves in rich people's homes in British cities
3. Black people served in the trenches in WW1 and as pilots in the WW2.
4. The best-known and most significant period of black immigration came with the arrival of SS Windrush in 1948.
5. Life has not always been easy for black people living in Britain over the last 75 years so there have had to be laws to prevent discrimination.
6. The recent Black Lives Matter campaign is an attempt to show how far we still have to go to make sure black people are treated equally.

Key vocabulary

Abolition	Ending of slave trade and slavery
Atlantic slave trade	Between 1640 and 1807 millions of Africans taken to America on ships to be slaves
Commonwealth	Group of over 50 countries once part of the British empire
Discrimination	Unfair treatment of people based on unreasonable ideas about the person or group
Empire	large group of places controlled by one powerful country
Middle passage	Horrific journey that Africans were forced to take across the Atlantic as slaves
Migrant	A person who moved from one country to another
Prejudice	opinions against certain people not based on reason or actual experience
Racism	the unfair treatment of people who belong to a different race
Segregation	Keeping people from different races apart
Windrush	The ship Empire Windrush is remembered today for bringing over a thousand post-war West Indian immigrants to the United Kingdom and its arrival has become symbolic of the generation of Commonwealth citizens who came to live in Britain between 1948 and 1971.

Historical Skills Vocabulary

primary source	Information and objects that come from the time being studied.
secondary source	Interpretations of information and objects which are produced after the time being studied.





Summer Term 1 - Are you inspired?



Learning Question	Short date	LP = 1,2 or 3	Presentation
Lesson 1: I can understand what we mean by 'inspired' and identify inspiring characteristics.			p- p= p+
Lesson 2: I can consider how the Pentecost inspires Christians.			p- p= p+
Lesson 3: I can understand the symbols associated with the Pentecost.			p- p= p+
Lesson 4: I can consider how Jesus inspired people as a teacher.			p- p= p+
Lesson 5: I can explain why some people are inspired to speak out against injustice.			p- p= p+
Lesson 6: I can explain how Christians are inspired today.			p- p= p+

What am I going to learn?

- The importance of Pentecost to Christians.
- How the Pentecost may be celebrated and the significance of the symbolism.
- That different people are inspirational and that we can all be inspired by different things.
- That Archbishop Oscar Romero spoke out against injustice and suffered for it.
- That Christians are inspired to this day to look after others and stand up for what they believe in.

What words should we understand and be able to use?

Sacrifice	When you give something up that is important to you.	Pentecost	Pentecost is a Christian holiday which takes place on the 50th day after Easter Sunday.	Martyr	A person who is killed because of their religious or other beliefs
Inspiration	The process of being mentally stimulated to do or feel something, especially to do something creative.	Holy Spirit	In Christianity, the Holy Spirit is the third person of the Trinity.		