



PE/forest days:

News and reminders

Beech: Monday and every other Tuesday (alternating with forest school)

Birch: Thursday and every other Wednesday (alternating with forest school)

Cedar: Thursday and every other Wednesday (alternating with forest school)

Cherry: Thursday and every other Friday (alternating with forest school)

Children should come into school in their correct PE kit for PE and forest days.

Please ensure that your child is wearing the Bierton P.E. hoodie, blue Bierton P.E. t-shirt and black leggings/joggers. On forest days please ensure your child has wellies and waterproofs.

We would also like to remind everyone that due to health and safety, earrings need to be removed or taped for PE lessons. Unfortunately, we cannot help children to remove their earrings or put them back in.

Year 2 children will be visiting St James' church on **Wednesday 8th November** to think about 'Remembrance' and what it means. They will look at the poppy displays and visit the war memorial. This is linked to our current history topic of 'Remembrance'.

Amazing Author visit!

This week we met a fantastic author called Ross Montgomery who came in to school and read his new book, *The thing at 52*. Using the children's suggestions, he designed a new monster and took questions afterwards.



Diary dates

- **Wednesday 8th November** – Year 2 to visit St James' church
- **Monday 13th November** – Children to watch year 4 Remembrance service
- **Friday 17th November** – Children in Need Day (more info to come)
- **Friday 24th November** – Parents invited in to look at children's work (2.45pm)

Homework

Just a reminder that homework is set on a Monday and is due by the following Monday.

The homework requirements in Year 1 and 2 are:

- Maths task to be completed on Purple Mash
- Spelling task to be completed on Purple Mash
- 15 minutes across the week on Numbots
- 15 minutes across the week on TTRockstars
- Daily reading; either phonics book and book bag book or Accelerated Reader book (complete at least one quiz on Accelerated Reader each week)
- Website for Accelerated Reader: <https://global-zone61.renaissance-go.com/educatorportal/entry?t=6703196>

Maths

The children have been working incredibly hard in maths. They have learnt part/whole models, subtraction equations and subtracting by crossing out. We have just started to use number lines to find answers to subtraction equations.

Science

We have learnt how the weather changes throughout the different seasons and how trees change throughout the year. This half term we will be learning about different materials.

Music

This half term we will be learning about tempo. We will learn how we can use our body and voice to match the tempo of different pieces of music.

Spanish

The children have become very confident in Spanish. They know how to greet each other, ask how each other are and to say goodbye. This term we will be learning colours and numbers.

Literacy

In literacy we have been learning how to write effective sentences. We have been working hard to include adjectives, verbs and adverbs. We have been reading the story 'Last stop on market street.' The children have particularly enjoyed their experience day; travelling on a bus and describing the sounds, sights, smells they could see when travelling on the bus. In the weeks to come will be writing about Remembrance Day.

R.E.

In RE we have started our new unit 'Should we celebrate Harvest or Christmas?' We have begun the unit by discussing Harvest and why we give thanks for the food and crops we have been blessed with.

Phonics

The children have been reassessed, you will be contacted about your child's phonics groups soon.

Humanities

This half term we will be learning about Guy Fawkes and the gunpowder plot. The children will be sequencing the events and using drama to explore how Guy Fawkes felt at the time of the plot.

Literacy

At the end of the last half-term the children completed their brilliant poems, "If I was in charge of the world" where they included some frightening amendments to life as we know it. They have now moved on to a new fiction unit based on the book 'Stardust' by Jeanne Willis. We continue to focus on neat presentation and using our powerful vocabulary to create amazing descriptions.

Maths - We have been working very hard to develop our understanding of written methods for addition and subtraction. We have been using cherry diagrams to partition numbers and moved on to using the column method firstly to add and then to subtract. Initially, this can seem a challenge as there are many steps but the children are developing their confidence by practicing this method frequently.

Science

We continue to work on our 'materials' topic where we conducted an experiment using different materials and testing their properties eg: strength, flexibility, stretchiness.

Music

In music we used glockenspiels to follow a simple melody and then went on to create our own amazing compositions with a focus on timing and repeated sequences.

Humanities

The children completed their unit on 'Ludwig Guttman and the Paralympics' and this culminated in a visit to the Heritage Centre at Stoke Mandeville. The children have now moved on to their new history topic of 'Remembrance'.

R.E.

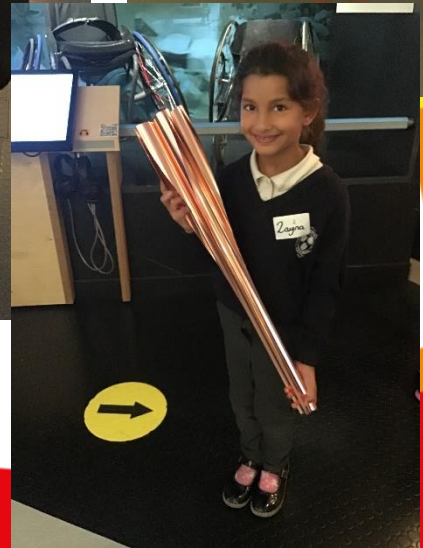
The children have started their new unit: 'Do religious symbols mean the same to everyone?' We started by looking at different types of symbols and organizing them into 'religious' and 'not religious', We will be looking out for different types of religious symbols when we visit the church next week.

Spirituality

Our children had a special assembly when Graham from 'Open the Book' visited to talk about his important charity and where our donations go. Thank-you for all that was sent in; this will make a real difference.

Year 2 visit to the Guttman centre and assembly

Year 2 went to the Heritage Centre at Stoke Mandeville just before half-term and learnt all about the amazing work of Ludwig Guttmann. They were able to examine different artifacts such as Paralympic torches and sports equipment used by former Paralympians in the museum and took part in roleplays to recreate important events from history. The children learnt that the 1984 Paralympics were actually hosted at Stoke Mandeville and we took a tour around the stadium to learn more about this.



Knowledge Organiser
Unit: Everyday Materials

Key Question 1

• Can I identify a variety of common materials?

Key Question 2

• Can I describe materials according to their physical properties?

Key Question 3

• Can I group together materials by their physical properties?

Key Question 4

• Can I explore everyday materials which are opaque or transparent?

Key Question 5

• Do I know the story of Wilbur and Orville Wright?

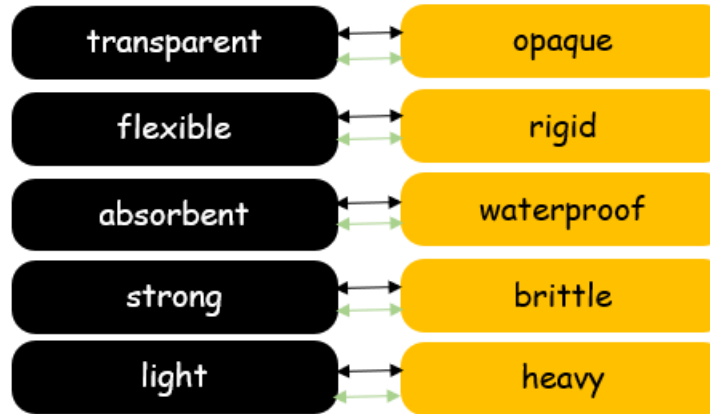
Key Question 6

• Can I explore everyday materials which are absorbent or non-absorbent?



Opposites

Opposites

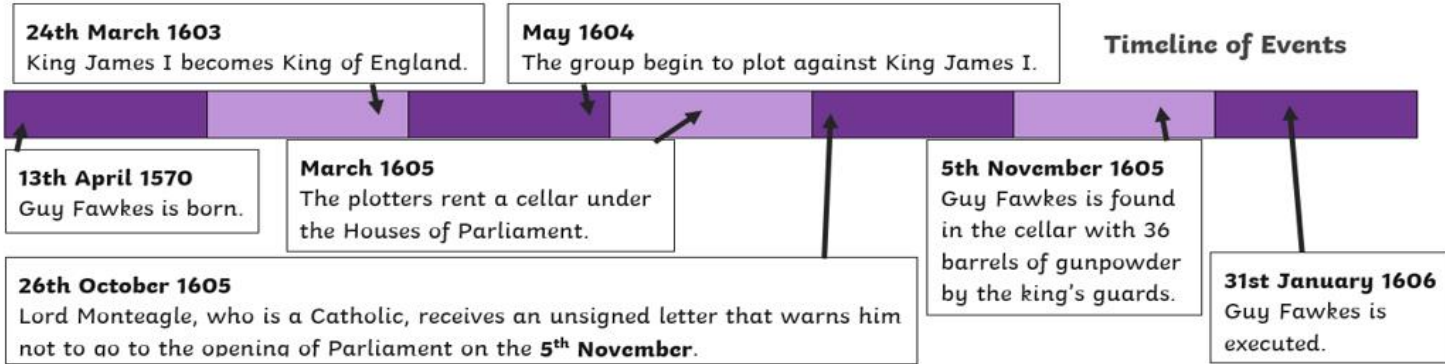


Key Vocabulary

Key Word	Meaning
flight	The action of something moving or flying through the air.
structure	The way something is built or put together.
transparent	When a material is see-through.
opaque	When you can't see through something.
translucent	A material which allows some light but not detailed shapes, to pass through it.
flexible	Capable of bending easily without breaking. The opposite of rigid.
rigid	Not able to be bent easily. The opposite of flexible.
oil	A liquid used for fuel and making plastics.

GUY FAWKES & THE GUNPOWDER PLOT

Y1



Key Knowledge

- Robert Winter** - cousin of Robert Catesby
- John Wright** - friend of Robert Catesby
- Guy Fawkes** - gunpowder expert
- Thomas Winter** - cousin of Robert Catesby
- Robert Catesby** - the ringleader
- Christopher Wright** - friend of Robert Catesby
- Thomas Bates** - servant of Robert Catesby
- Thomas Percy** - one of the King's bodyguards

Houses of Parliament

gunpowder

GUY FAWKES & THE GUNPOWDER PLOT

Key Vocabulary	
The Gunpowder Plot	A plot to blow up the Houses of Parliament to kill King James I and his government.
Catholics	Members of the Catholic church.
Protestants	Christians who are not Catholic.
Houses of Parliament	The building in London where the government works.
Gunpowder	An explosive powder that was used in guns.

Historical Skills Vocabulary

primary source	Information and objects that come from the time being studied.
secondary source	Interpretations of information and objects which are produced after the time being studied.

Top Takeaways

- I can say what the Gunpowder plot was and who was involved.
- I can say when this happened.
- I can explain how the plot was stopped.
- I can explain why we celebrate Bonfire Night.
- I can explain how Bonfire Night celebrations have changed over recent history.

Materials

Learning Question	Short date	LP = 1,2 or 3	Presentation
Week 1: Can I identify and compare materials and their uses?			
Week 2: How do I select the right materials to build a bridge?			
Week 3: Can I explore the stretchiness of materials?			
Week 4: Who is Charles Macintosh and John McAdam and what materials did they use?			

Key Vocabulary

materials	Materials are what objects are made from.
suitability	Suitability means having the properties which are right for a specific purpose.
properties	This is what a material is like and how it behaves (soft, stretchy, waterproof).

Squash an object by pushing both hands together.



Bend an object by grabbing both ends of the object and bringing the ends inwards together.



Twist an object by turning your hands in opposite directions.



Stretch an object by pulling your hands slowly and gently apart.



object	A thing that can be used. For example a door, chair, car, table are all objects .
material	Materials are what an object is made from.
hard	Not easily broken or bent.
soft	If something is soft , it is easy to cut, fold or change the shape of.
stretchy	Can be pulled to make it longer or wider without breaking.
shiny	Reflects light easily.
dull	Doesn't reflect light. Doesn't look bright or shiny .
rough	If something is rough , it feels and looks uneven or bumpy.

REMEMBRANCE

Y2



Timeline of Events

28th July 1914
First World War breaks out.

11th November 1919
The first Remembrance Sunday is held.

July – November 1916
The Battle of the Somme. This battle was one of the deadliest battles of the First World War.

11th November 1918
The armistice (an agreement) is signed, ending the First World War.

Timeline of Key Events

Timeline of Key Events:

- BC**: Birth of Jesus
- AD 43**: Romans invade Britain
- 787**: Vikings invade Britain
- 1066**: Battle of Hastings
- 1086**: Domesday Book
- 1348-50s**: Black Death
- 1455 to 1487**: War of the Roses
- 1558**: Queen Elizabeth I becomes Queen
- 1605**: Gun Powder Plot
- 1666**: Great Fire of London
- 1837**: Victoria becomes Queen
- 1860**: Florence Nightingale nursing school Founded



REMEMBRANCE

Key Vocabulary	
army	The group of soldiers who are trained to fight against an enemy.
courage	To be brave and do something even when you may be scared.
front line	The front lines were the areas closest to the fighting, where soldiers waited in the trenches to fight.
peace	A time without any fighting or wars.
poppy	A red flower. Poppies grew in the battlefields after the First World War ended. They are worn as a symbol of remembrance .
remembrance	Remembering important events such as wars and the people who fought in them.
trenches	Long, narrow ditches dug in the ground, where soldiers lived when waiting to fight.
war	Fighting between 1 or more countries.

Top Takeaways

I can explain what memories are and why it is important to keep memories alive.

I can say why we have Remembrance Day.

I can explain how Remembrance Day is commemorated.

I can explain the significance of war memorials.

Historical Skills Vocabulary

primary source	Information and objects that come from the time being studied.
secondary source	Interpretations of information and objects which are produced after the time being studied.