



## Collective Worship Observation Form

Time/ Date	
Worship Leader	
Theme	
Link to Christian Vision/ Value	

Area	Cues	Observation
Gathering	Is the room 'ready for worship?'  • Does everyone know what they should be doing? Was there a greeting which made everyone feel welcome?  • Has any music used helped support a worshipful beginning?  • Has a candle been lit?  • Is the atmosphere one of respect and interest?  • How does the setting up of the worship space (the worship focus) support the act of collective worship?	
Engaging	<ul> <li>Has the worship captured the attention of the children and adults so that they were actively engaged in the content?</li> <li>Was it rooted in Bible story / reference?</li> <li>Was it well structured?</li> <li>Was the level of language appropriate for all present?</li> </ul>	
Responding	<ul> <li>Was singing or prayer or reflection time used?</li> <li>Were any hymns or prayers used clearly associated with the theme of the worship and supporting or responding to it in some way?</li> <li>Was there sufficient time to pause for reflection on the theme?</li> <li>Was the reflection moment given a particular focus or just a time to be quiet? Were prayers appropriate and understandable by all?</li> <li>Did pupils respond appropriately?</li> </ul>	
Sending	<ul> <li>How did people leave worship? Singing? Silently?</li> <li>Were worshippers able to leave with a clear understanding of the day's message to take into their classrooms or homes?</li> </ul>	
Children as Worship Leaders	Did pupils have the opportunity to really lead any part of the worship?	
Inclusivity	<ul> <li>Would people of other faiths or no faith have felt comfortable in the worship?</li> <li>Did the language exclude or include people?</li> </ul>	