

## Suggested long-term plan: Religion and worldviews- Outline (KS1)

	Year 1		
Autumn 1	Respectful R&W (1 lesson)	Autumn 2	What do some people believe God looks like? (6 lessons)
	Discussing whether they believe or do not believe certain statements to be true, children learn what believing in something means. The 'wonder box' is introduced as a way of sharing challenging questions.		Looking at Islamic art, Hindu avatars and images of the Christmas story, children explore how different people understand God on Earth. They consider these representations when creating their own artwork and talk about why putting ideas about God into words and pictures is challenging.
	How did the world begin? (5 lessons)		
	Exploring a range of creation stories in imaginative ways, children present their own ideas about creators and creation using art and language. They consider how creation stories help some people to understand what God is like.		
Spring 1	What is God's job? (6 lessons)	Spring 2	Why should we care for the world? (6 lessons)
	Investigating the roles of God through stories and sacred texts, children examine the actions of God and what this means to some different people.		Building on their understanding of creation stories, children study quotes and religious stories about the relationship between humans and nature.  They investigate why different people believe it is important to care for Earth.
Summer 1	How do we know that new babies are special? (6 lessons)	Summer 2	Why should we care for others? (6 lessons)
	Exploring different ceremonies to welcome home a new baby by examining quotes, videos, and pictures. Children investigate the symbolism in these ceremonies and seek connections between the ways people from diverse worldviews celebrate a new baby.		Exploring stories and guidance that inspire people to care for others, examining the reasons behind these actions and their impact on people's lives. Children investigate different ways people show care and understand why giving to others is important.