

**EYFS (Reception)**

<b>Autumn 1</b>	<b>What makes us special? (5 lessons)</b>	<b>Autumn 2</b>	<b>What are special times? (5 lessons)</b>
	Exploring the different ways people are special. Through stories, discussions and creative activities, they learn about what makes themselves, people around them and in the community special. They learn that it is good for people to have different beliefs and ideas and that some Christian people believe in God and Jesus.		Discovering and comparing special times of Diwali and Christmas. Using pictures, videos, and storytelling, they explore the significance of these festivals and how they are celebrated. Learning about the traditions associated with Diwali and Christmas and discussing the importance of these celebrations in bringing communities together.
<b>Spring 1</b>	<b>Why are some places special? (5 lessons)</b>	<b>Spring 2</b>	<b>What makes the world special? (5 lessons)</b>
	Investigating what makes places special and significant to different people. Starting by discussing places that are special to them, they will learn about about religious buildings and places of worship and discuss the importance of these places to others.		Exploring what makes the world around them special, children will learn why the world can be special to both themselves and others. Listening to other people's ideas about caring for the world and discussing reasons why this is important.
<b>Summer 1</b>	<b>Why are some things special? (5 lessons)</b>	<b>Summer 2</b>	<b>Why are some stories special? (5 lessons)</b>
	Discussing things that are special to them before looking at artefacts, images and stories, children explore the meaning and value of these items to some people. They discuss how objects can hold personal or communal significance and learn to respect and appreciate these differences.		Listening to different stories, children will explore what they can learn about people's beliefs. They will understand that stories have the power to inspire and teach, encouraging people to do good things, which makes stories special.

**Time to celebrate (6 lessons)**

Exploring the significance of various festivals, through stories, images and creative activities, they learn about the customs and meanings behind these celebrations. Allowing for personalisation, enabling teachers to incorporate festivals that are most relevant to the school community. Engaging in discussions and activities that highlight the importance of these special times in bringing people together and fostering a sense of community. Reflecting on their own experiences and sharing how they celebrate special occasions with their families.