

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS (Rec)	Time to celebrate*	What makes us special?	What are special times?	Why are some places special?	What makes the world special?	Why are some things special?	Why are some stories special?
	Adaptable	Christian	Hindu, Christian	Christian, Muslim	Christian	Christian, Jewish (menorah, mezuzah)	Christian, Muslim (the seven kittens)
Year 1	Respectful R&W (1 lesson)	<u>How did the world begin?</u>	<u>What do some people believe God looks like?</u>	<u>What is God's job?</u>	<u>Why should we care for the world?</u>	<u>How do we know that new babies are special?</u>	<u>Why should we care for others?</u>
		Christian, Jewish, Hindu	Christian, Hindu, Muslim	Jewish, Zoroastrianist, Muslim, Hindu, Christian	Jewish, Muslim, Hindu, Jain, Humanist	Muslim, Hindu, Christian, Humanist	Sikh, Christian, Jewish, Muslim, Humanist
Year 2		<u>Why do we need to give thanks?</u>	<u>What do candles mean to people?</u>	<u>How do we know some people have a special connection to God?</u>	<u>What is a prophet?</u>	<u>How do some people talk to God?</u>	<u>Where do some people talk to God?</u>
		Hindu, Christian, Humanist	Christian, Hindu, Jewish	Sikh, Muslim, Christian, Jewish, Hindu	Christian, Muslim, Jewish, Sikh	Muslim, Jewish, Hindu	Hindu, Alevi, Muslim, Sikh

*The Time to celebrate unit has been designed to be used throughout the school year to celebrate festivals or celebrations relevant to your school community.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Respectful R&W (1 lesson)	<u>What makes us human?</u>	<u>Where do our morals come from?</u>	<u>Is scripture central to religion?</u>	<u>What happens if we do wrong?</u>	<u>Why is water symbolic?</u>	<u>Why is fire used ceremonially?</u>
		Hindu, Christian, Buddhist, Humanist	Christian/Jewish, Buddhist, Muslim, Hindu, Humanist	Jewish, Muslim, Christian,	Hindu, Muslim, Humanist, Christian, Jewish	Christian, Sikh, Muslim, Shinto	Hindu/Sikh, Zoroastrianist
		<u>Are all religions equal?</u>	<u>What makes some texts sacred?</u>	<u>Just how important are our beliefs?</u>	<u>Who was Jesus really?</u>	<u>Why is the Bible the best-selling book of all time?</u>	<u>Does the language of scripture matter?</u>
		Bahá'í, Sikh, Hindu	Sikh, Hindu, Buddhist	Sikh, Muslim, Jewish, Hindu, Christian	Christian, Jewish, Muslim	Christian	Christian, Muslim, Jewish
Year 5		<u>Why do people have to stand up for what they believe in?</u>	<u>Why doesn't Christianity always look the same?</u>	<u>What happens when we die? (Part 1)</u>	<u>What happens when we die? (Part 2)</u>	<u>Who should get to be in charge?</u>	<u>Why are some places in the world significant to believers?</u>
		Christian, Muslim, Sikh	Christian	Jewish, Christian, Muslim Humanist	Hindu, Buddhist, Sikh	Muslim, Sikh, Christian	Christian, Jewish, Buddhist, Muslim, Sikh and Hindu
Year 6		<u>Why does religion look different around the world? (Part 1)</u>	<u>Why does religion look different around the world? (Part 2)</u>	<u>Why is it better to be there in person?</u>	<u>Why is there suffering? (Part 1)</u>	<u>Why is there suffering? (Part 2)</u>	<u>What place does religion have in our world today?</u>
		Jewish, Muslim, Christian	Hindu, Sikh, Buddhist, Jain	Muslim, Jewish, Christian, Humanist	Jewish, Christian, Zoroastrianist, Buddhist	Shinto, Buddhist, Sikh Humanist	Multiple worldviews