

		Year 2	
<b>Autumn 1</b>	<p><u>Respectful R&amp;W</u> (1 lesson)</p> <p>Exploring big questions relating to Religion and worldviews, children experience agreeing and disagreeing and come up with a class set of guidelines for showing respect in R&amp;W lessons.</p>	<b>Autumn 2</b>	<p><u>What do candles mean to people?</u> (6 lessons)</p> <p>Investigating the many ways light is used in religious and worldview contexts, children explore different festivals through artwork and stories, focusing on candles. They use natural resources to create advent wreaths and explore different hanukiah to develop their understanding of the symbolism of candles during Hanukkah.</p>
	<p><u>Why do we need to give thanks?</u> (5 lessons)</p> <p>Using a range of sources including survey data, children learn the beliefs around using offerings to show gratitude. They get hands on with artefacts used during puja and write their own lyrics for a song of thanks.</p>		
<b>Spring 1</b>	<p><u>How do we know some people have a special connection to God?</u> (6 lessons)</p> <p>Building on their understanding of how people perceive God on Earth, children listen to stories from diverse perspectives about the early lives of significant religious figures. They explore how we recognise that some individuals have a special connection to God by searching for clues in religious stories and comprehending the symbolism within them.</p>	<b>Spring 2</b>	<p><u>What is a prophet?</u> (6 lessons)</p> <p>Asking questions about the religious stories they read, children find out more about significant people like Abraham, Jonah, Moses, Jesus, Muhammad and Guru Nanak. They look for clues in religious stories and art to understand their characteristics and the promises some of these people shared with humanity. By investigating different perspectives and drawing connections, children create their own definition of what is a prophet.</p>
<b>Summer 1</b>	<p><u>How do some people talk to God?</u> (6 lessons)</p> <p>Investigating the importance of communication in relationships, children examine the different ways people pray and why they consider this important. They explore the objects that some people use during prayer and consider how the whole body is sometimes used in prayer.</p>	<b>Summer 2</b>	<p><u>Where do some people talk to God?</u> (6 lessons)</p> <p>Expanding on their learning about prayer and worship, children examine buildings within their local area and beyond. Through investigating, they discover what the features of the buildings might reveal about people's beliefs about god. Children design their own place of worship based on their learning.</p>