

Bierton CE Combined School and Nursery Music Development Plan



Date: September 2024

Music development plan summary

Bierton Community Combined School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	5/9/2024
Date this summary will be reviewed	21/07/2024
Name of the school music lead	R Niesyto and J Sloan
Name of school leadership team member with responsibility for music (if different)	Performing Arts Team
Name of local music hub	Buckinghamshire Music Centre
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Bierton combined School we have an inclusive Music curriculum that is appropriately challenging for all learners. We provide 1 hour a week Music lessons for all pupils within school, this is delivered by the class teacher though a scheme of work provided by Kapow.

Planning is adapted to cater for all needs of pupils including SEND and those on EHCP's. Work is provided and then differentiated for all learners to feel challenged within their learning regardless of capability. Pupil lead learning is also used within the classroom setting to provide those higher ability pupils to take on a leadership role within class to be able to apply and demonstrate their knowledge.

(Website link for Music at Bierton Combined School):

<https://www.biertoncombined.co.uk/page/?title=Music&pid=77>

How is the Music curriculum structured?

The National Curriculum is followed for KS1 and 2. The Model Music curriculum (MMC) is observed by our Music Lead and helps to formulate the musical skills progression we follow. Every child will take part in at least one performance in front of an audience per academic year (many take part in far more than one)

Opportunities are provided to pupils at Bierton School to learn an instrument, these lessons are provided by Buckinghamshire Music Centre, the instruments currently taught in peripatetic Music lessons are; Piano, Drums, Guitar and Violin.

We also have Ukulele, Djembe Drums, Xylophones and Glockenspiel taught to all pupils in Year 3 by Buckinghamshire Music Centre. This provides all pupils in our school the opportunity to learn an instrument for a year and learn how to read music.

What can we expect to see in the classroom in a music lesson?

Learning through practical music and/or singing in every lesson using our wide range of musical instruments, multi-media and resources following our Music scheme by Kapow. A good understanding of behavioural expectations, in particular in relation to instrument use. Diversity/equality in music is very important to us at Bierton Combined School and it is always considered in the delivery of every Music Lesson. We pride ourselves in providing an environment in which children feel challenged but confident, happy and able to make music and to explore composition.

What does feedback and assessment look like?

Music assessment looks for small improvements in musicality progressing throughout the school following the skills progression provided by Kapow. Videos are recorded approximately half termly and kept in a folder on the performing arts one drive. These show the educational journey of our learners and provide us with the key information required to collect quantitative and qualitative data to assess pupils. The vast majority of feedback is verbal in music. Structured/balanced peer feedback is encouraged as part of our music learning. At the end of the year this assessment data/information is used along with pupil voice to inform planning and look at the development of Music at Bierton Combined School.

How do you support and challenge pupils in music?

There can be a diverse range of abilities/knowledge and skills in music especially in KS2 where children maybe learning an instrument/taking part in music clubs outside school. Work is differentiated for independent tasks. Children learn chord progressions on an unfamiliar instrument or set timed challenges to improve speed of recognition in order to diversify and build on skills. Where children are working in groups, specific roles are given to particular children. Working in mixed ability groups selected by the teacher; more able children will be stretched to take a leadership role, giving children opportunity to foster new skills such as conducting a group or taking the lead with structuring a composition. SEND children are fully supported and will

participate/undertake the same tasks alongside their peers with support from LSAs, music teacher and scaffolding.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Extra-Curricular Music Opportunities

At Bierton all pupils are provided with the opportunity to take part in a variety of external school performance opportunities. Currently these are:

Young Voices
Honeycomb Dance Show
Energize Musical Showcase
Choir Performances at Local Community Events (Eg Nursing home and Local Church)
School fete showcase

We also offer private Music Lessons delivered by Buckinghamshire Music Trust. A wide range of instruments are available to learn as an individual lesson, in pairs or small groups. Instrumental teachers actively share their instrument with the wider school through showcases and assemblies, so that all children are aware of the instruments they could learn. Instrumental lessons are available at a cost to parents, Bucks Music Trust make allowances for PP children and other special circumstances.

Opportunities Provided within School for Performances:

Nursery Nativity
KS1 Easter Performance
LKS2 Harvest and Remembrance Show
UKS2 Leavers Show
School Choir open at all ages

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Our choir sing at our local church and at our local nursing home. We put on a Christmas performance for our local community where each class creates a song and dance at Christmas and then this is performed to the community. We took part in young voices at the Royal Albert Hall and also performed in the Honeycomb Dance Show at Aylesbury Waterside Theatre. We are going to be taking part this Year in a

new project called Energize at Wycombe Swan, in which 30 pupils will be provided with the opportunity to dance and sing in front of a Live theatre audience. We are also providing some of our pupils the opportunity to record a charity single that will be available to download. We also take pupils wishing to pursue Creative Arts on a Trip to Tring Park Performing Arts School where the students get to take part in a workshop with West End performers and Tring Park children for the morning.

In the future

This is about what the school is planning for subsequent years.

To encourage children to take up instruments that are in national shortage

To develop strong links with secondary schools

To build relationships with parents to incorporate them within school performance opportunities.