



Remote Education Policy for Bierton CE Combined School

1. Vision

In our Church school, our vision is to “let your light shine before others, that they may see your good deeds and glorify your father in heaven.” This policy intends to continue this and allow our Vision to be achieved outside of the school setting.

2. Aims

This Remote Education Policy aims to:

- Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who aren't in school through use of quality Online and offline resources and teaching videos;
- Provide clear expectations to members of the school community with regards to the delivery of high-quality interactive remote learning;
- Include continuous delivery of the school curriculum, as well as support of Motivation, Health and Well-Being and Parent support;
- Support effective communication between the school and families and support attendance.

3 . Who is this policy applicable to?

- A child (*and their siblings if they are also attending Bierton CE Combined School*) who is absent because they are awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.
- A child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.
- In the event of school closure, children who are accessing their learning at home or in school as a key worker's child or vulnerable child. Both the provision in school and at home will be the same.

Remote learning will be shared with families when they are absent due to Covid-related reasons.

4. Content and Tools to Deliver This Remote Education Plan

EYFS Provision

Maths & English daily – including teacher video inputs

Phonics – 4 days week

Topic – twice a week

PSHE – once a fortnight

RE – once a fortnight

Early years appropriate activity to cover various aspects of early years curriculum once a week

Virtual assembly – 4 days a week



KS1 Provision

Maths & English daily – including teacher video inputs

Phonics – 4 days week

Topic – weekly

RE – weekly

Art – weekly

PSHE – weekly

PE – weekly

Mindfulness – three times a week

Virtual assembly – 4 days a week

KS2 Provision

Maths & English daily – including teacher video inputs

PE - weekly

PSHE – weekly

RE – weekly

Arithmetic – fortnightly

Science – weekly

SPAG – weekly

Spellings – weekly

Art – fortnightly

Topic – weekly

Reading – 3 times a week

Wellbeing – weekly

Virtual assembly – 4 days a week

Resources to deliver this Remote Education Plan include:

- Online tools for EYFS/ KS1/ KS2 (*Tapestry/ Numbots/ Times Table Rockstars/ Spelling Shed/ Maths Shed/ ClassDojo/ Seesaw/ Google Hangout/ Zoom*), as well as for staff CPD and parents sessions.
- Instructional videos and Collective Worship/ assemblies
- Phone calls home
- Printed learning packs – for those without access to devices
- Physical materials such as story books and a pen/ pencil
- Use of BBC Bitesize and Oak Academy.



5. Home and School Partnership

Bierton CE Combined School is committed to working in close partnership with families and recognises each family is unique and because of this, remote learning will look different for different families in order to suit their individual needs.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. Bierton CE Combined School would recommend that each 'school day' maintains structure.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

All children sign an 'Acceptable Use Policy' at school which includes e-safety rules and this applies when children are working on computers at home.

6. Roles and responsibilities

Teachers

To note: the suggested responsibilities below relate to where a whole class/bubble is isolating and would be reduced when it is fewer children isolating and the majority of the class are in school.

Bierton CE Combined School will provide a refresher training session and induction for new staff on how to use SeeSaw.

When providing remote learning, teachers must be available between the normal school day when the entire bubble is isolating to review and feedback on work. If it is a small number of children within the bubble who are isolating then teachers will review and feedback on work every other day,

If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

When providing remote learning, teachers are responsible for:

- Setting work:
 - Teachers will set work for the pupils in their classes.
 - The work set should follow the usual timetable for the class had they been in school, wherever possible
 - Weekly work will be shared via a digital portfolio
 - Teachers will be setting work on Seesaw
 - Teachers will record a daily input for each Maths and Literacy lesson and upload this to Seesaw to support pupils and parents. (Please note this is for a whole bubble or whole school closure only)
- Providing feedback on work:
 - Reading, writing and maths work - all completed work submitted by 1pm to be guaranteed teacher response and comments the same day (whole bubble isolation)
 - All curriculum tasks submitted by 3.30pm will be acknowledged by an adult on the same day (Monday – Friday)
- Keeping in touch with pupils who aren't in school and their parents:



- If there is a concern around the level of engagement of a pupil/s, parents should be contacted via phone to assess whether school intervention can assist engagement.
- All parent/carer emails should be sent to the Phase email account and be responded as per our communication policy.
- Any complaints or concerns shared by parents or pupils should be reported to a member of SLT– for any safeguarding concerns, refer immediately to the DSL or DDSL.

Teaching Assistants

Teaching assistants must be available between their normal working hours.

If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

During the school day, teaching assistant must complete tasks as directed by their class teacher, Key Stage Leader or a member of the SLT.

These tasks may include providing feedback via Seesaw and delivering interventions via video conference

Senior Leaders

Alongside any teaching responsibilities, senior leaders are responsible for:

- Co-ordinating the remote learning approach across the school including daily monitoring of engagement.
- Monitoring the effectiveness of remote learning –through regular meetings with teachers and subject leaders, reviewing work set or reaching out for feedback from pupils and parents
- Monitoring the security of remote learning systems, including data protection and safeguarding considerations

Designated safeguarding lead

The DSL is responsible for managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy.

The SENCO

- Ensuring that pupils with EHCPs continue to have their needs met where reasonably possible.
- Organise an SEN provision timetable to ensure that all children on an SEND plan have the opportunity to receive their interventions virtually where reasonably possible.
- Respond to parents via the SENDCO email account to any queries or concerns
- Ensure work set is accessible for children who have an SEND plan



Pupils and parents

Staff can expect pupils learning remotely to:

- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers
- Alert teachers if they're not able to complete the work

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it
- Be respectful when making any concerns known to staff

Governing Board

The governing board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

7. Safeguarding

With the increased use of digital technologies that comes with remote learning, safeguarding implications need careful consideration. Parents are advised to spend time speaking with their child(ren) about online safety and reminding them of the importance of reporting to an adult anything that makes them feel uncomfortable online.

While we will be doing our best to ensure links shared are appropriate, there may be tailored advertising which displays differently in your household or other changes beyond our control. Online safety concerns should still be reported via email to your child's key stage email account.

The following websites offer useful support:

- Childline - for support
- UK Safer Internet Centre - to report and remove harmful online content
- CEOP - for advice on making a report about online abuse

In addition, the following sites are an excellent source of advice and information:

- Internet matters - for support for parents and carers to keep their children safe online
- London Grid for Learning - for support for parents and carers to keep their children safe online
- Net-aware - for support for parents and careers from the NSPCC
- Parent info - for support for parents and carers to keep their children safe online
- Thinkuknow - for advice from the National Crime Agency to stay safe online



- UK Safer Internet Centre - advice for parents and carers

Staff should continue to be vigilant at this time and follow our usual online safety and safeguarding / child protection policies and procedures, contacting a safeguarding lead directly by phone in the first instance.

8. Links with other policies and development plans

This policy is linked to our:

- Safeguarding
- Communication policy
- Behaviour policy
- Child protection policy
- Data protection policy and privacy notices
- Online safety acceptable use policy
- End User Agreements for Seesaw, Spelling Shed, Numbots, Times Table Rockstars and Classdojo