

Parent SEND Coffee
morning
Mrs Makepeace





Introductions

Quiz time.....

When did the Code of practice come into force?

What are the four
categories of SEN?

What does EHCP stand
for?

What qualification should
the school SENCo hold or
be working towards?

Schools should adopt a
'Child **** approach'
to the SEN planning,
reviewing and
monitoring process.

Parents should be
informed of the progress
of SEND at least ****
times a year?

The code covers
children and young
people from the age of
0 to ***** years.

Objectives

- What SEND looks like at Bierton Combined School....
- School website
- Local offer
- Strategies to give support at home

'Every Teacher is a
Teacher of SEN.'

(SEND CoP/DfE, 2015)

Identifying Need and Gathering Evidence:

EHCP

SEN Support

Monitoring groups

Core Group - differentiated
support

What do we do if we are concerned about a pupil?

- follow the graduated approach
- this is a 4 part process, **assess, plan, do & review**
- as a part of this process, **medium & long term outcomes** may change
- Communication with parents
- Is a **continuous data collection** which monitors the success of interventions

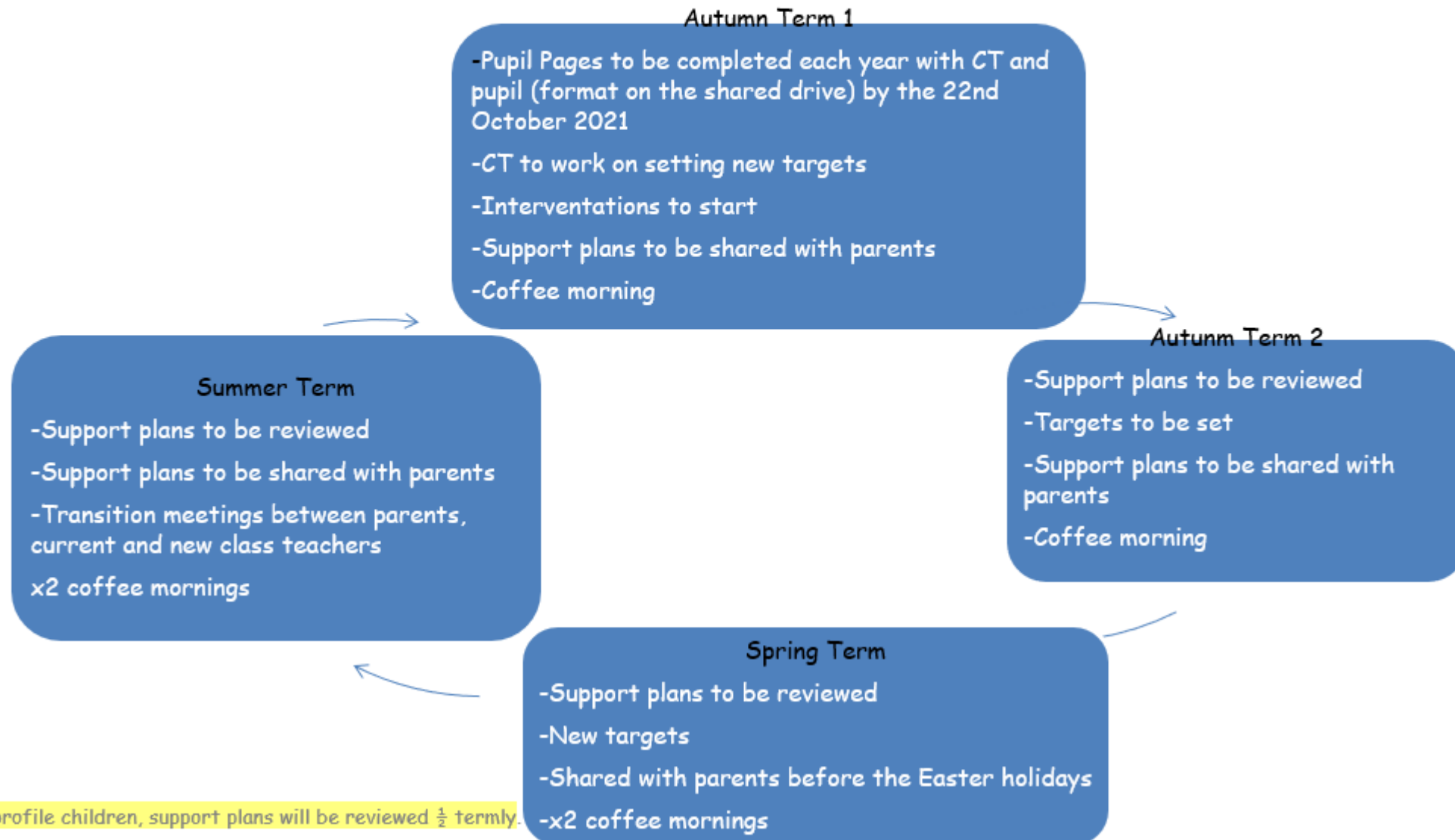
Monitoring



BIERTON COMBINED SCHOOL



SEND yearly cycle 2021-2022



For high profile children, support plans will be reviewed $\frac{1}{2}$ termly.

Feedback from parent voice

1. I feel that the school provides for my child's SEN needs...

[More Details](#)

Strongly agree	3
Agree	1
Neutral	2
Disagree	0
Strongly disagree	0



He has been very well supported over that last few years particularly

It has just been decided that my son has an sen (pending diagnosis)

Until recently, I wasn't aware of things available that could help my son with his behaviour/emotions - whilst he has improved massively in school it would have been nice to have been offered additional support (such as play therapy)

Really good communication, always willing to help her with her day. She always comes out happy and relaxed.

3. Staff are friendly and approachable when discussing SEN...

[More Details](#)

Strongly agree	5
Agree	1
Neutral	0
Disagree	0
Strongly disagree	0



4. I feel able to contact and meet with the SENDCo

[More Details](#)

Strongly agree	4
Agree	1
Neutral	1
Disagree	0
Strongly disagree	0

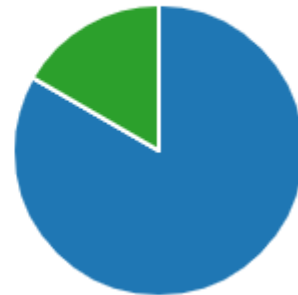


Feedback from parent voice

5. If an issue is raised about SEN or my child's need, they are dealt with efficiently...

[More Details](#)

Strongly agree	5
Agree	0
Neutral	1
Disagree	0
Strongly disagree	0



6. I am informed about when outside professionals are visiting my child and receive up to date reports...

[More Details](#)

Strongly agree	4
Agree	1
Neutral	1
Disagree	0
Strongly disagree	0



Next steps...

8. 7. SEN Support Plans give a clear idea of how I can support my child at home

[More Details](#)

● Strongly agree	1
● Agree	3
● Neutral	2
● Disagree	0
● Strongly disagree	0



12. The school website contains useful and essential information about SEND

[More Details](#)

● Strongly agree	1
● Agree	1
● Neutral	4
● Disagree	0
● Strongly disagree	0



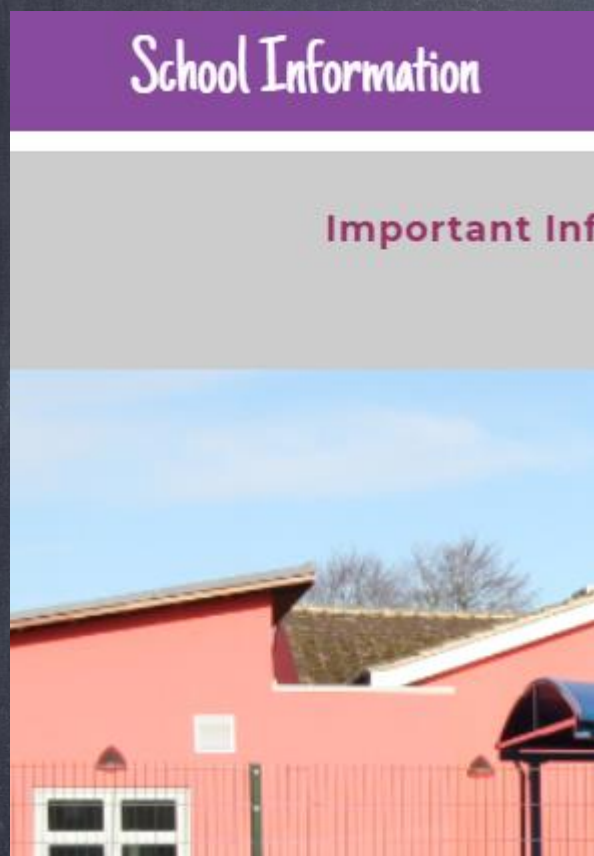
15. Are the coffee mornings useful and if so why?

[More Details](#)

● Yes	3
● No	1
● Maybe	2



Bierton Combined School



SEN

It is the aim of this school to provide every child with the best education possible. Our objective in setting out the school's Special Educational Needs (SEN) policy is to make everyone aware that we want all pupils to benefit as fully as possible from the education provided within the school.

We cater for pupils who experience difficulties in:

- Communication and interaction
- Cognition and learning
- Behaviour, emotional and social development
- Sensory and/or physical and medical conditions

The school has full provision for pupils who are disabled.

Please refer to our SEN Policy for further information.

Furthermore information, which is included within our SEN Policy and Annual Report, can be found below.

If you require further information, please contact our school SENCo:

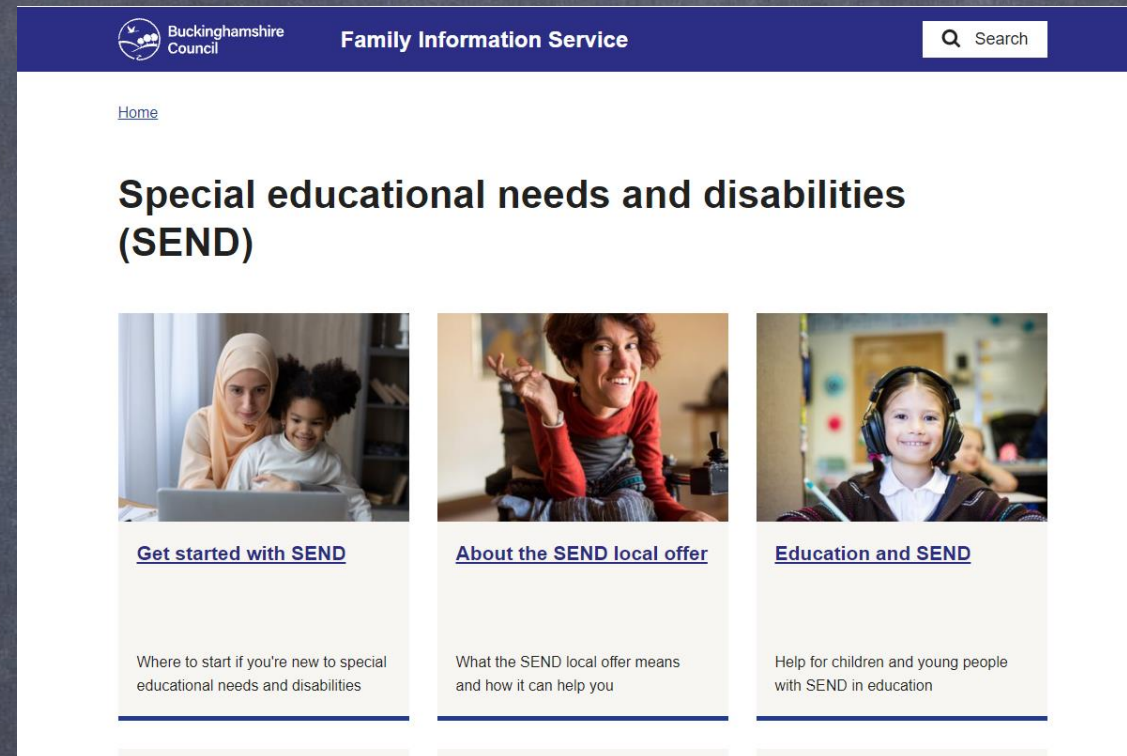
Mrs G Bramley

Email: senco@biertoncombined.bucks.sch.uk

<https://www.biertoncombined.co.uk>



Local Offer



The screenshot shows the Buckinghamshire Council Family Information Service website. The header includes the council logo, the name 'Family Information Service', and a search bar. Below the header, there is a 'Home' link and a main heading 'Special educational needs and disabilities (SEND)'. The page features three content cards:

- Get started with SEND**: Where to start if you're new to special educational needs and disabilities.
- About the SEND local offer**: What the SEND local offer means and how it can help you.
- Education and SEND**: Help for children and young people with SEND in education.

<https://familyinfo.buckinghamshire.gov.uk/send/about-local-offer/>

<https://directory.familyinfo.buckinghamshire.gov.uk/?needs=autism&needs=social-emotional-and-mental-health-difficulties&needs=hearing&needs=communication-and-interaction&needs=sensory-and-physical-needs&needs=cognition-and-learning&needs=visual&page>



Bucks Local Offer and SEND

Community



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<http://www.bucksfamilyinfo.org/localoffer>

Typically replies within a few hours
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Education



Group by Twinkl Parents

Twinkl Parents - SEND
CLOSED GROUP · 97 MEMBERS

Join Group

About

A group for support, ideas and inspiration for parents and carers.
... [See More](#)

Closed group
Anyone can find the group and see who runs it. Only members can see who's in it and what they post.

History
Group created on 6 August 2018.



What should an inclusive classroom look like?



Ideas to promote spelling at home

- Wax crayon writing
- Lego - building the word
- Sound buttons
- Phoneme frame
- Dictionary games
- Syllables -hand under the chin
- Sensory methods

Websites

<http://www.ictgames.com/writingRepeater/>

<http://www.ictgames.com/literacy.html>

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

<https://spellingframe.co.uk/>

Any questions

senco@biertoncombined.bucks.co.uk